

Department for Education

Monitoring of 959T Systematic Synthetic Phonics Training Report

Date of Visit: 27 June 2013

Training Provider: Ruth Miskin Training

Course: Read Write Inc. Phonics Development Day (RWI-DD)

Course Duration: 09.00-15.00 (in school)

Evaluator's comments

This was an in-school development day provided as follow-up to initial RWI training, which has already evaluated as fully meeting the agreed criteria. (Please see DfE monitoring reports of 14.02.12 and 21.05.13.)

The day built on strongly and effectively from that training, contributing significantly to embedding the principles contained in these criteria into whole-school practice by:

- refreshing and re-invigorating the teaching of the programme within the school
- supporting the 'RWI leader' in monitoring, leading and modelling practice to ensure fully consistent, high-quality delivery from all involved, teachers and teaching assistants
- the trainer herself modelling effective delivery where appropriate
- reviewing practice and feeding back to senior leadership considerations for further development; advising on how to take these forward
- supporting the monitoring and evaluation of pupil progress
- supporting and developing the provision of one-to-one tutoring for catch-up
- helping to ensure children's developing phonic knowledge and skills is immediately applied to reading and writing, using the programme's matched decodable readers, and so building confidence, fluency and enthusiasm
- providing 'top-up' training and support for teachers and teaching assistants not yet fully secure in delivery of the programme, or those who have joined the school team more recently

General comments:

This follow-up to training was outstanding. It was delivered with expertise and the confidence that comes from extensive effective experience. It contributed significantly to developing practice that **fully meets the agreed criteria** and leads to all children becoming fluent, confident and enthusiastic readers.

G.Askew

28.06.13