

Ruth Miskin Training

Headteachers checklist for success

Audit for English hubs' partner schools

We offer you our full support to ensure Read Write Inc. is implemented effectively in your school. Before booking, please confirm which of the elements below are already in place.

RMT will:	As headteacher, you have:	Y/N
1. Train a reading leader in your school	<ul style="list-style-type: none"> appointed a key stage 1 or reception teacher for this role agreed for the reading leader to attend the six-day leadership courses attended the first day's course with your reading leader agreed for the reading leader to coach the reading team during RWI lessons and lead a weekly 30-minute practice session met with reading tutors to analyse progress and agree next steps 	
2. Provide bespoke training and support in your school	<ul style="list-style-type: none"> booked a phonics training and support package organised for all staff attend the two-day phonics training organised for RWI to be taught for one hour, five days a week in Year 1 and above, and 20 minutes rising to 40 minutes a day in reception organised for children to continue RWI until they can read with fluency – including children in later year groups who are not reading at a level commensurate with their age timetabled storytimes every day 	
3. Train tutors to ensure success for children who need the most support	<ul style="list-style-type: none"> released teaching assistants to teach the slowest progress pupils for an additional 10 minutes every day 	
4. Introduce rigorous assessment and tracking	<ul style="list-style-type: none"> organised for the reading leader to use the Online assessment to track children's reading progress every half term 	
5. Group children effectively to ensure maximum progress	<ul style="list-style-type: none"> placed children into groups where they can make the most progress. This could mean children working in mix-aged groups 	
6. Use interactive strategies for the best learning behaviour	<ul style="list-style-type: none"> introduced co-operative learning behaviours in all lessons 	
7. Provide extensive support for parents	<ul style="list-style-type: none"> organised for RWI decodable storybooks and virtual classroom links to be sent home for pupils to practise every week 	

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Next step: If you willing to commit to these actions, please complete a booking form on our [website](#) and a training coordinator will contact you to arrange a package of support for your school.