Ruth Miskin Training staff testimonial



"Reading transforms the life of every reader. Working at Ruth Miskin Training transforms the life of every trainer!"



Help other schools see, feel and meet the challenge

As reading leader in my school, I saw the incredible progress children made with Read Write Inc. (RWI) Phonics and Fresh Start. I knew this was the next step for me. I was inspired by my own consultant trainer to apply so that I could help other schools see and feel the challenge of Ruth Miskin Training's (RMT) mission — teach every child to read — just like I felt.

Supportive and positive interview process

The application process gave me a chance to show what really matters; my ability to teach the programme. I sent a short film of me teaching phonics. The interview was unlike any other I had experienced. My initial nerves were eased as soon as the interview started. My interviewers explained exactly what was going to happen and gave me positive feedback after each answer. I felt like they really wanted me to succeed. I realised that I really wanted to work for such positive, interested and caring people.

Name: Nicola Dawson Role: Consultant Trainer Region: London South Start date: January 2022

Valuable coaching and mentorship

The induction process was thorough; I wouldn't have expected anything less from RMT! From the first virtual meeting through to all the training at the office, I felt valued and part of the team. After the six-weeks' training, I was supported through my first year by a coach who guided and mentored me and ensured I became the expert trainer that RMT prides itself on. I am now a trainer coach myself and am supported by the lead coach when I have queries or need guidance. You never feel alone at RMT even though you don't meet up with colleagues every day.

It's a privilege to work at RMT

I literally have a spring in my step, knowing how lucky I am to work for RMT. I value that I support reading leaders, headteachers and reading teachers to really make a difference to children's reading and writing in a supportive manner. It is great to receive positive feedback from visits to schools and know that I have helped teach every child to read. I also value that I am trusted to do my job well and expected to have a work-life balance – which I do!

Clear lines of communication

I know exactly who to contact for any question or query. All updates are in one place so I can easily catch up every day. I really like the fact that I am not bombarded with emails and never receive an internal email at the weekend! Although we are all spread out across the United Kingdom, we still have regular trainer meetings and staff socials to help us stay connected.



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Active focus on diversity and inclusion

Our equality, diversity and inclusion aims are at the heart of who we are and what we do. We talk about this aim openly in every trainer meeting and make it part of our work in schools. I am proud to work for a company that has researched literature for children and staff to read that will make a change for good.

